UN WOMEN AUSTRALIA | IWD 2027

This International Women's Day,
we want to know...

HOW MUCH LONGER?

IWD 2027 SCHOOL RESOURCE KIT

Everything you need to ensure your school and students are on the pathway to a gender equal world this IWD

OUR ANNUAL IWD SCHOOLS PROGRAM IS PROUDLY SUPPORTED BY

Australian Government
Department of Foreign Affairs and Trade



Gaganjit Singh, UN Women

WELCOME

A MESSAGE FROM OUR CHIEF EXECUTIVE OFFICER



SIMONE CLARKE
Chief Executive Officer
UN Women Australia

A girl's future should not be determined by where she lives, how much her family earns or the barriers society puts in.

Yet too many girls are still kept from the classrooms, careers and decision-making tables where the future is being built. This year's International Women's Day theme, **How Much Longer?**, asks how long that must continue. These inequalities are not inevitable. We know what drives them, and we know what works to change them.

Women do not need a seat at the table as a gesture. They need equal power to shape the decisions that shape all our lives. That action must come from every part of society, including the next generation of younger Australians.

That change starts in classrooms like yours. This kit is designed to help teachers and students explore gender equality through real stories, thought-provoking activities and opportunities to act. Inside, you will find women and girls creating change in their communities, and activities that spark discussion, empathy and action.

Teachers, thank you for leading these conversations. Students, thank you for bringing your energy, curiosity and creativity to them. Together, you are helping to decide that another generation will not be asked to wait.

"Women and girls have waited long enough."

ABOUT UN WOMEN

A movement becomes a global force

UN WOMEN AUSTRALIA
exists to raise funds for and awareness of UN Women's work to **end violence against women**, **promote economic empowerment**, **advance women in leadership**, and ensure **women's participation in peace processes** to accelerate gender equality worldwide.

100+ COUNTRIES

UN Women is the United Nations agency for women's empowerment and gender equality, delivering programs and transforming policy to enable a brighter future for women and girls in more than 100 countries worldwide. Created in 2010, it brought together various UN agencies working on gender equality. **These international agreements and milestones guide its work.**

THE ROAD TO GLOBAL ACTION

IWD history · Global agreements · UN Women

1911

THE FIRST INTERNATIONAL WOMEN'S DAY
30,000 women protested across Europe to fight for **equal working rights**.

1928

AUSTRALIA'S FIRST IWD
Australia held its first International Women's Day in 1928, 17 years after the very first IWD.

1979

CEDAW
Convention on the Elimination of All Forms of Discrimination Against Women. The "women's bill of rights" sets out rights in civil, political, economic, social and cultural fields across **16 articles**. **189 countries** have committed to take all appropriate measures, including legislation, to ensure the full development and advancement of women.

1995

BEIJING DECLARATION & PLATFORM FOR ACTION
Developed at the 4th world conference on women, it sets out how to remove the systemic barriers holding women back across **12 critical areas** including poverty, health, armed conflict, power and decision-making, violence and the girl child. Adopted by **189 governments**, who report on progress every **5 years**.

2000

WOMEN, PEACE & SECURITY
UN Security Council resolution 1325 recognised the need for gender perspectives in conflict prevention and resolution, especially women's participation in peace negotiations. Seven resolutions have followed; the **10 resolutions** rest on **four pillars**: prevention, participation, protection, and peacebuilding & recovery.

2010

UN WOMEN IS CREATED
Various UN agencies working on gender equality and the empowerment of women came together as **UN Women**, delivering programs and transforming policy for women and girls in **100+ countries**.

IWD FALLS ON 8 MARCH

International Women's Day occurs annually on March 8 to celebrate the achievements of women, and shines a light on the progress still to be made in achieving full gender equality.



2027 IWD THEME

HOW MUCH LONGER?

#HowMuchLonger #IWD2027

For ALL Women and Girls

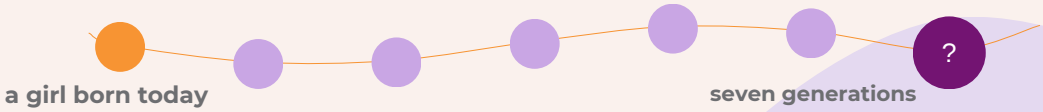
UN Women/Janarbek Amankulov



AT THE CURRENT PACE OF CHANGE

gender equality is still 171 years away. That is around seven generations.

A girl born today could grow old knowing that her daughters, granddaughters and great-granddaughters may still be waiting for the equality that should be theirs by right.



the cost of that delay is not abstract

316M
women experienced physical or sexual violence by an intimate partner in the past year

0
global gender equality targets are on track, and in too many areas progress is going backwards

-13%
funding for gender equality fell between 2023 and 2024, and is at its lowest level this decade

THIS IS NOT A TIMELINE WE CAN ACCEPT.

so, how much longer?

How much longer will women and girls go hungry?

In 2024, 9.9% of women lived in extreme poverty, compared with 9.5% of men. **1.1 billion women and girls could still be food insecure by 2030**.

How much longer will women and girls live with violence?

Nearly 1 in 3 women globally have experienced partner or sexual violence in their lifetime. Nearly 1 in 5 girls is married before the age of 18.

How much longer will girls be denied education and opportunity?

In 2024, **273 million children, adolescents and young people were out of school.** Women are around 22% of artificial intelligence professionals.

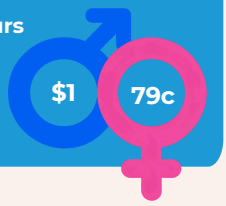
How long until women have an equal say?

Women held 27.4% of seats in national parliaments in 2026. Nearly 8 in 10 peace processes had no women negotiators or mediators.

WHEN WILL EQUALITY BECOME REALITY IN AUSTRALIA?

The gender pay gap is 21.1%: **a woman earns 79 cents for every $1 a man earns,** a difference of $28,356 a year.

Women do 31 hours of unpaid work a week while men do 72 hours.



How much longer they wait depends on what we do now.

Action must come from every part of society:

Governments | Businesses | Civil society | Communities | Individuals of all genders | The next generation

Source: UN Women Australia, IWD 2027 Key Messages: How Much Longer? (15 October 2026)

DID YOU KNOW?

3.9 billion

Globally, 3.9 billion women and girls live in countries with at least one law restricting their economic opportunities and access to justice.
(World Bank, 2025)

119.3 million

Today 119.3 million girls remain out of school, down by 5.4 million since 2015
(UN Women, 2024)

11%

Conviction rates for sexual assault in Australia remain low — just 11% in NSW — highlighting how justice is out of reach for most survivors.
(NSW Bureau of Crime Statistics and Research, 2025)

34x

First Nations women are 34 times more likely to be hospitalised due to family violence than non-Indigenous women in Australia.
(AIHW, 2023)

1 in 3

One in three women worldwide experience physical or sexual violence in their lifetime, yet most will never seek formal help or justice.
(WHO, 2023)

less than 40%

Women make up less than 40% of judges globally, and in some regions, less than 10%.
(UN Women, 2023)

28 countries

While 28 countries have no female justices at all, only 24 percent of constitutional court justices globally are women.
(UNODC, 2021)

158 million

Climate Change could push 158 million more women into extreme poverty by 2025
(UN Women, 2024)

JOIN THE CONVERSATION

#HowMuchLonger#ForALLWomenAndGirls #IWD2027

x.com/UNWomenAust

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linkedin.com/company/un-women-australia

NATIONAL SCHOOL COMPETITION

Calling students across the country!

YOUR CHANCE TO BE HEARD. BE RECOGNISED. BE A PART OF REAL CHANGE.

UN Women Australia invites **years 10-12 students Australia-wide** to take part in a powerful national competition calls to the urgency in driving progress towards gender equality.

YOUR MISSION: ANSWER THIS QUESTION

How much longer should women and girls have to wait for equality? *With the 2030 deadline for the Sustainable Development Goals approaching, choose one goal where urgent action could make a difference for women and girls.* ***What needs to change, and who should act?***

Draw on findings from **UN Women's Gender Snapshot 2026** to **explain the inequality you want to address, why it matters and how your proposed action could drive progress towards gender equality.** You can choose SDG 5 (Gender Equality), or explore how another goal affects the lives and rights of women and girls.

CHOOSE YOUR FORMAT

250 WORD WRITTEN PITCH
Submit as Word or PDF

30-40 SECOND VIDEO MESSAGE
Submit as .mp4 or .mov

KEY DATES

LAUNCH	DEADLINE	WINNERS NOTIFIED
26 October 2026	**17 December 2026** Submissions close	**13 January 2027** Shortlisted entries and winners

SUBMIT YOUR RESPONSE TO: events@unwomen.org.au (attach signed parental consent form)

PRIZES & RECOGNITION

- **One winner per state** will be invited (with 1 adult chaperone) to attend Parliamentary Breakfast, an event hosted by the Prime Minister in Canberra (Feb 2027)
- **One National Winner will be selected** out of the eight state/territory winners
- Meet & greet with VIP speakers at Parliamentary Breakfast (subject to availability)
- **Media feature on the National Winner and their school**
- Social media spotlight for all winners
- Receive a Certificate of Achievement
- **$500 gift card awarded to the National Winner**
- 2-week remote work experience with UN Women Australia (optional for student to take up)

PLEASE REFER TO COMPETITION T&Cs **HERE**

If you're passionate about equality and women's rights this is your platform to lead, inspire, and make a difference. **Start the conversation in your classrooms today.**

MEET THE 2026 WINNERS!

"We stand on the shoulders of the women who came before us."

Claudia (QLD): Proposed a simple requirement: climate projects affecting Indigenous and rural communities should not proceed without Indigenous women involved as decision-making partners from the beginning. Her submission challenged who gets to shape climate policy, arguing that effective solutions must be informed by the women already experiencing climate change on the ground.



Our QLD Winner!



Our VIC Winner!

Anoji (VIC): Proposed the Pacific Women's Climate Leadership Accord, placing women at the centre of Asia-Pacific climate action through women-led initiatives, mentoring, training and regional collaboration. After winning, she attended an International Women's Day event and completed work experience with UN Women Australia, strengthening her interest in public policy, international relations and communications.

Jaynee (NSW): Proposed the Women's Climate Time Bank, an initiative recognising women's often-unpaid contributions to climate resilience through credits for services such as education, childcare and healthcare. During her two-week placement with UN Women Australia, she worked across communications, research and member engagement, learning how collaboration can turn creative ideas into meaningful change.
*Jaynee recently voiced our Safe. Everywhere. Always. campaign ads. Tune in to hear Jaynee across the Australian Radio Network (ARN)!

Billie-Rose (WA): Proposed a federally led circular economy initiative that repurposes textile waste into reusable period products, that would eliminate over 10,000 disposable items and more than 100 kilograms of waste per person, and provide cheaper period products. During her two-week placement with UN Women Australia, she wrote an op-ed which has been published by Women's Agenda. You can read this article **here**.

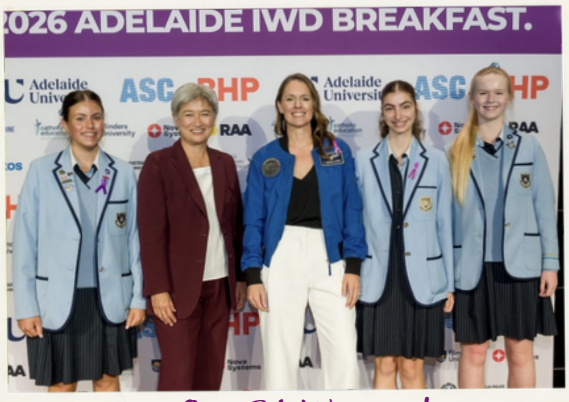


Our WA Winner!

Emma (ACT): Proposed is gender-responsive early warning systems (EWS) through increased female involvement in meteorology, to mitigate the risks faced by women who are overlooked in climate disasters. Emma presented a submission that centralised women's needs in the development of inclusive technology to broaden access to warnings. After winning, she participated in her two-week placement at UN Women Australia where she was able to contribute to projects that were entirely female centric.

Evangeline Drew (SA): Entered the National Schools Competition with her school peers, proposing that domestic violence prevention be embedded within climate disaster frameworks. Her subsequent placement at UN Women Australia showed her that effective advocacy extends beyond speaking up—it requires research, communication, fundraising, partnerships and recognising how social issues intersect.





Our SA Winners!

Key Takeaways

from their work experience!

- *Advocacy is more than speaking up — it also involves research, communication, fundraising and partnerships.*
- *Collaboration strengthens ideas and helps turn concepts into practical action.*
- ***"Seeing UN Women Australia turn ideas into effective outreach showed me how grassroots campaigns can create meaningful change." — Claudia (QLD Winner)***
- *Small contributions can still support much larger organisational goals.*
- *Gender equality connects with climate, health, education and economic security.*
- *Meaningful change is created through people working towards a shared purpose.*
- ***"I learned how ideas are shaped through discussion and feedback, and how even small contributions can support broader organisational goals." — Jaynee (NSW Winner)***

Tips and Tricks

and how to make your submission stand out!

- *Start with an issue you genuinely care about.*
- *Focus on one clear problem rather than trying to solve everything at once.*
- *Be specific about who your idea helps and how it would work.*
- *Ask whose perspectives may be missing from existing solutions.*
- *Look for connections between issues that are usually discussed separately.*
- *Make your solution practical, achievable and easy to understand.*
- *Bring your own perspective rather than trying to write what you think judges want to hear.*

Australian Government
Department of Foreign Affairs and Trade

DID YOU KNOW that the Australian Government partners with UN Women to support programs across the Asia-Pacific region? The following stories show how that partnership is helping women and girls gain new opportunities, strengthen their leadership and create brighter futures for themselves, their families and their communities.

CASE STUDY

BUILDING A BETTER FUTURE

Every morning before sunrise, Ramesh Anusha begins her day preparing food parcels to sell in her small shop in northern Sri Lanka. Before opening the store, she takes her two children to school. It's a busy routine, but one she is proud of.

Anusha is a single mother. After her husband passed away, she faced the challenge of raising her children while trying to earn enough income to support her family. Like many people across Sri Lanka, she was also dealing with the impact of a severe economic crisis that made everyday life more difficult.

Everything began to change when she participated in a project supported by UN Women and funded by the Australian Government. **Through training, she learned new business skills, including budgeting, saving money and managing a successful small business. She also received equipment to help her shop operate more effectively.**

The training gave her much more than practical knowledge. It gave her confidence.



Anusha and her children
Photo: UN Women Sri Lanka/Ruvin de Silva



Photo: UN Women Sri Lanka/Ruvin de Silva

Today, Anusha's business is helping her provide stability and opportunities for her children. **She has become an example to other women in her community, encouraging them to pursue financial independence and believe in their own abilities.**

> **"There's nothing women's can't do."**
>
> **- Anusha**

Anusha's story shows that empowering women is not only about creating economic opportunities. It is about giving people the tools, knowledge and confidence to build the future they want for themselves and their families.

DISCUSSION QUESTIONS

1. What personal qualities do you think helped Anusha overcome the challenges she faced? Which of these qualities are important for anyone trying to achieve a goal?

2. Identify 1-2 ways you can support other students at school this year through inclusion and initiatives in your school community.

CASE STUDY

EMERGING WOMEN LEADERS IN PNG

Imagine wanting to lead your community but never seeing people like yourself represented in positions of power.

For many women in Papua New Guinea, this has been the reality. **Although women play important leadership roles in families, workplaces and communities, they remain significantly underrepresented in politics and public decision-making.**

To help change this, UN Women, with support from the Australian Government, has been delivering leadership and campaign training for women interested in public office. **The program helps participants develop skills in communication, public speaking, campaign planning and leadership while building networks with other aspiring women leaders.**

One participant, Doreka Dai, described the training as an opportunity that helped women recognise their own leadership potential. She said it provided practical skills, resources and confidence for women who may one day run for election and represent their communities

The program is based on a simple idea: communities make better decisions when a wider range of voices are included. **When women are represented in leadership, they bring different experiences, perspectives and priorities that can help create stronger and more inclusive outcomes for everyone.**

For students thinking about their own future, the story of these emerging women leaders is a reminder that leadership is not about having a title. It starts with having the courage to step forward, speak up and work towards positive change.

The next generation of leaders is already emerging. Some of them may be sitting in classrooms today.

DISCUSSION QUESTIONS

1. Why is it important that leadership teams, governments and decision-makers reflect the diversity of the communities they represent?
2. Can leadership exist without holding a formal position or title? What are some examples of leadership that students can demonstrate in everyday life?



UN Women's training on women's political leadership and campaign strategies in Port Moresby, Papua New Guinea. Photo: UN Women/Reuben Tabel

CASE STUDY

WHAT IS THE GENDER ACTION LAB?

What if some of the biggest challenges facing women and girls could be tackled in the same way people solve complex scientific, social or business problems: by bringing together different perspectives, testing new ideas and learning from what works?

That's the thinking behind the UN Women Gender Action Lab, a new initiative created by UN Women and the Australian Government.

Gender Action Lab **brings together businesses, innovators, researchers, community organisations and policymakers from across the Asia-Pacific region to find practical solutions that can help advance gender equality.**

Gender Action Lab will leverage the globally recognized Women's Empowerment Principles (WEPs), a set of seven principles that provide the private sector a road map to become more gender-responsive throughout their value chain.



While many organisations have committed to supporting gender equality, turning good intentions into real action can be difficult. The Gender Action Lab was created to help bridge that gap by moving beyond discussion and focusing on developing, testing and scaling ideas that work in the real world.

One of the most exciting features of the initiative is its use of innovation labs, hackathons, accelerators and collaborative projects. These **bring together people from different backgrounds to tackle challenges, share ideas and develop solutions that can have a lasting impact.** The Lab also draws on successful initiatives that have supported women entrepreneurs developing climate technologies, businesses creating new care solutions, and other innovations designed to improve opportunities for women across the region.

The first phase of the Gender Action Lab is focused on countries across Southeast Asia, including Cambodia, Indonesia, Malaysia and the Philippines, with plans to expand further across the Asia-Pacific region.

For students, the Gender Action Lab is a reminder that progress often starts with a question, an idea or a conversation.

New technologies, creative thinking and collaboration can all play a role in building a more equal future. **The next breakthrough solution might not come from a government or a global organisation. It could come from a young person willing to challenge old assumptions and imagine something better.**

DISCUSSION QUESTIONS

1. What issue affecting gender equality do you think needs the most attention today, and what innovative solution would you propose to help address it?

2. Why do you think bringing together people from different backgrounds and industries can lead to better solutions to social challenges?



HOW YOU CAN HELP

Raising funds is a tangible way your school can support programs and policy that will set change in motion. Start planning your fundraiser for UN Women Australia today!

1.CASUAL DRESS DAY AT SCHOOL!

Hosting a mufti-day is an excellent way of getting students involved in the spirit of International Women's Day, while simultaneously demonstrating your schools **reognition of and commitment to empowering ALL women and girls**.

For International Women's Day 2027, get your students to come to school **wearing the colour purple and make a gold coin donation!** You could use this opportunity to talk to your studnets about the **importance of gender equality**, and **using our privellege to make the world a better place.**

A mufti day, is a simple way to get students involved in International Women's Day, and to communicate the importance this day holds for resiliance and empowerment.

2.RIBBON DRIVE

A simple and impactful way for students to support gender equality and fundraise, is through **selling IWD ribbons**. Schools simply let us know they'd like to participate, and we'll send a box of 50 beautiful IWD ribbons-ready to go.

Each ribbon is sold for $5, and every box includes a QR code for easy, cashless payments. This initiative is a fantastic opportunity for student leaders to take charge - organising sales, promoting the cause, and managing funds while championing gender equality.

With no upfront costs, minimal admin, and a strong social message, this fundraiser is perfect for busy schools looking for an easy win.

HOST A FILM SCREENING in your school hall on the same day and choose from a selection of inspiring films such as **Little Women, Hidden Figures, Barbie, Legally Blonde, and He Named Me Malala**-each offering strong messages of **gender equality, resilience, and empowerment.** Films are a compelling way to explore themes of leadership, equity, and social change, making this initiative both educational and impactful.


JC McIlwaine, Sudan, UN Photo

HOW CAN DONATIONS HELP WOMEN AND GIRLS?

- Expand educational opportunities for girls in underserved regions.
- Support programs that protect women and girls from violence.
- Empower women to access leadership roles and financial independence.
- Provide resources for health, safety, and career development.

TOGETHER, WE CAN MAKE A DIFFERENCE!



HOW CAN DONATIONS HELP WOMEN AND GIRLS?

$44
could help provide a young migrant worker in Asia with financial literacy training so she can open her own bank account and save for her future.

$89
could providetwo Syrian Refugees with accesstoan education.

$179
could provide a woman entrepreneur in Myanmar with training and coaching to grow her business.

$298
$298 could provide vocational training and business skills to 20 refugee and asylum-seeking women survivors of human trafficking in Serbia.

CLASSROOM ACTIVITIES

Achieving gender equality helps everyone in communities, not just women and girls. **Here are some activities suitable for primary aged children that can help guide conversations about equality in an age appropriate and engaging way.**

FOR PRIMARY SCHOOLS

SUPERHERO ME

Suitable for grades 1 - 5

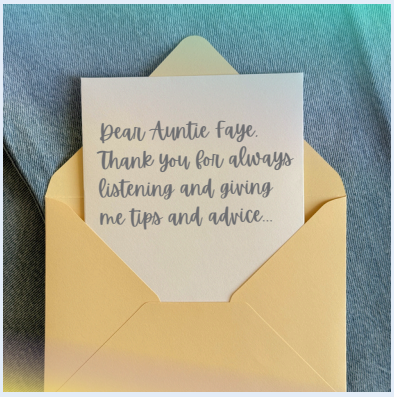
Students will create a “Superhero Me” poster that celebrates their unique strengths, abilities and qualities that make them special. Students will draw themselves as superheros and identify their own “super strengths” such as kindness, bravery, creativity, teamwork or leadership.

This activity encourages students to recognise that everyone has valuable traits and abilities, regardless of their gender, background or appearance. By celebrating their own strengths and those of others, students will build confidence and self-belief.

THANK YOU LETTER

Suitable for grades 3 - 6

Students will write Thank You Letters to celebrate women who have made a positive impact on their lives. They may write to a woman they admire, such as a parent, grandparent, relative, teacher, neighbour or coach to share their appreciation for the support they have recieved.



This activity encourages students to reflect on the important role women play in their families, schools and communities. Letters can be shared as part of an International Women’s Day display or given directly to the recipient.

Letter Prompts:

- Her name and who she is to me
- One thing she does that I notice and appreciate
- A moment when she helped, encouraged or inspired me
- A quality I admire about her
- Something she has taught me that I will remember forever
- Something I want her to know

FRIENDSHIP BRACELET MAKING:

Suitable for grade 1-5

Provide students with thread and beads so they can create friendship bracelets inspired by Sustainable Development Goal 5: Gender Equality. Encourage students to spell out words such as **RESPECT**, **EQUAL** or **KINDNESS**. Students can design and exchange bracelets as a reminder that everyone can be kind and create a supportive community.

Teachers should encourage students to discuss the meaning behind their chosen words and reflect on how friendship and kindness can help promote gender equality.

SHARE

Snap picsof students doing one of these activities and share them with our UN Women Australia team.

Include quotes or testimonials on how the activities helped lift the veil on gender inequality for your students. We can't wait to hear from you, email events@unwomen.org.au




Sri Lanka Jeewani Vithanage Vimukthi Maduwantha Raveendra Rohana, UN Women

FOR HIGH SCHOOLS

REPORT CARD

Students will research and develop a report card evaluating how the Australian Federal Government (or a selected state government) is progressing towards Sustainable Development Goal 5: Gender Equality. They will research policies, case studies, legislation and grants to evaluate progress using evidence and data.

Students will also compare Australia's performance against 1-2 other OECD countries, considering key gender equality indicators (i.e. workforce composition, gender pay gap). They will use these findings to create a report card that identifies areas of success, ongoing challenges and opportunities for further improvement.

VISION BOARD

Students will create a 10 year vision board exploring their aspirations, goals and the future they want to help create. Students will reflect on their personal ambitions, the opportunities they hope to access and the impact they want to make on the world. Through images, words, quotes and creative designs, students will represent their future goals across areas such as education, careers, leadership, wellbeing and social change. Students are encouraged to consider how gender equality enables individuals to achieve their potential and to become advocates for a more inclusive future.

Tip: Advise students to make their vision board personal and purposeful - think beyond what they want to achieve and encourage students to consider the positive impact they wish to have on others.



MEDIA ANALYSIS

Students will analyse advertisements, news articles, or media campaigns that address women's access to justice—such as legal rights, representation, safety, or equality under the law. They'll explore how these portrayals shape public understanding of justice-related issues and discuss whether the media promotes fairness or reinforces barriers. The activity encourages critical thinking about how media influences societal attitudes toward gender and justice.

This activity develops students' media literacy and awareness of gender justice. Provide a range of media examples and guide students to examine how women's legal rights and access to justice are portrayed.

Encourage discussion around stereotypes, gaps in representation, and the role of media in shaping public opinion. This is a powerful way to connect classroom learning with real-world issues and inspire advocacy.



ALLYSHIP ACTION PLAN

Encourage students to reflect on their individual role in promoting gender equality and create a personal action plan, with emphasis on how boys and men can be a part of the solution and thrive from the outcome.

- Begin with a short video or article on male allyship (e.g., men supporting women in leadership, standing against violence, or challenging stereotypes).
- Facilitate a discussion: "What does it mean to be an ally?"
- Put students in mixed gender groups to write an "Allyship Action Plan":
- One thing they'll do to support gender equality at school
- One stereotype they'll challenge
- One way they'll support a friend or peer

This activity promotes reflection, accountability as well as a visible commitment to change.



TIME CAPSULE

Students write a letter to themselves, 5 years in the future and seal it in a vessel. Follow and print the template from our website to guide the student's letter writing process.

The purpose of this exercise is for students to reflect on how gender equality affects them today and how they hope it will be in 5 years' time. This reflective writing activity helps students express their values and aspirations for gender equality.

Encourage thoughtful, imaginative messages that inspire future generations. Collect the letters in a symbolic container to represent sending their hopes into the future, and consider displaying it in the classroom or school as a reminder of their vision.


Eskinder Debebe, UN Photo

THANK YOU

IWD 2027 'How Much Longer' is a promise that every woman and girl - regardless of background or identity – deserve to be safe, respected, and free to shape their own lives.

Your fundraising efforts are helping to turn these promises into progress, bringing women and girls closer to a future where they are safe, empowered, and able to reach their full potential. Together, we are challenging barriers, amplifying voices, and creating opportunities for women and girls to thrive as leaders and changemakers.

Thank you for being part of the movement to

#HOWMUCHLONGER

and for your commitment to creating a brighter, more equal future for everyone.


UN photo - Evan Schneider

STAY CONNECTED

www.unwomen.org.au

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UN WOMEN AUSTRALIA